

**Texas Education Agency  
2019-20 School Report Card  
BURNS EL (031901128)**

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** BROWNSVILLE ISD

**Campus Type:** Elementary

**Total Students:** 723

**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about BURNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	92.9%	98.3%	52.8%
White	6.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.9%	89.5%	60.2%
Special Education	14.4%	13.4%	10.7%
English Learners	49.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	16.3%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.9	19.0	19.0
Grade 1	14.6	16.9	18.9
Grade 2	15.2	17.9	18.8
Grade 3	19.4	22.2	19.0
Grade 4	15.6	23.3	19.2
Grade 5	15.0	24.1	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,758	\$10,562	\$9,913
Instruction	\$5,466	\$5,721	\$5,558
Instructional Leadership	\$279	\$142	\$162
School Leadership	\$569	\$547	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	81%	100%	-	*	-	-	82%
	2018	77%	78%	<b>86%</b>	-	85%	*	-	*	-	-	85%
ELA/Reading	2019	75%	76%	<b>76%</b>	-	76%	*	-	*	-	-	76%
	2018	74%	74%	<b>81%</b>	-	81%	*	-	*	-	-	81%
Mathematics	2019	82%	86%	<b>88%</b>	-	88%	*	-	*	-	-	89%
	2018	81%	85%	<b>91%</b>	-	91%	*	-	*	-	-	91%
Writing	2019	68%	76%	<b>63%</b>	-	63%	-	-	-	-	-	65%
	2018	66%	71%	<b>74%</b>	-	73%	-	-	-	-	-	73%
Science	2019	81%	84%	<b>92%</b>	-	91%	*	-	-	-	-	92%
	2018	80%	82%	<b>93%</b>	-	92%	*	-	*	-	-	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>56%</b>	-	56%	67%	-	*	-	-	56%
	2018	48%	49%	<b>57%</b>	-	57%	*	-	*	-	-	57%
ELA/Reading	2019	48%	47%	<b>44%</b>	-	44%	*	-	*	-	-	44%
	2018	46%	44%	<b>48%</b>	-	47%	*	-	*	-	-	47%
Mathematics	2019	52%	57%	<b>68%</b>	-	67%	*	-	*	-	-	68%
	2018	50%	55%	<b>66%</b>	-	66%	*	-	*	-	-	66%
Writing	2019	38%	44%	<b>34%</b>	-	34%	-	-	-	-	-	35%
	2018	41%	45%	<b>47%</b>	-	47%	-	-	-	-	-	46%
Science	2019	54%	55%	<b>73%</b>	-	72%	*	-	-	-	-	74%
	2018	51%	51%	<b>70%</b>	-	71%	*	-	*	-	-	70%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>29%</b>	-	29%	33%	-	*	-	-	29%
	2018	22%	21%	<b>26%</b>	-	25%	*	-	*	-	-	25%
ELA/Reading	2019	21%	18%	<b>21%</b>	-	21%	*	-	*	-	-	21%
	2018	19%	17%	<b>21%</b>	-	20%	*	-	*	-	-	20%
Mathematics	2019	26%	31%	<b>46%</b>	-	46%	*	-	*	-	-	46%
	2018	24%	28%	<b>35%</b>	-	34%	*	-	*	-	-	34%
Writing	2019	14%	15%	<b>8%</b>	-	8%	-	-	-	-	-	8%
	2018	13%	13%	<b>13%</b>	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	<b>23%</b>	-	22%	*	-	-	-	-	23%
	2018	23%	19%	<b>29%</b>	-	28%	*	-	*	-	-	27%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>82</b>	-	82	*	-	-	-	-	83
	2018	69	71	<b>85</b>	-	85	*	-	*	-	-	85
ELA/Reading	2019	68	67	<b>74</b>	-	74	*	-	-	-	-	75
	2018	69	69	<b>81</b>	-	81	*	-	*	-	-	81
Mathematics	2019	70	71	<b>91</b>	-	90	*	-	-	-	-	91
	2018	70	72	<b>88</b>	-	89	*	-	*	-	-	89

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>48%</b>	-	46%	*	-	-	-	-	48%
2018	38%	44%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	<b>80%</b>	-	80%	-	-	-	-	-	80%
2018	47%	57%	<b>83%</b>	-	83%	-	-	-	-	-	83%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>81%</b>	-	81%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>19%</b>	-	19%	*	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>87%</b>	-	86%	*	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>95%</b>	-	95%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>5%</b>	-	5%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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